Scoring the Mini-Grants
Maximum points vary for each question. 100 total points

Project Detail (#2) – 10 points

Description on how mini-grant will be implemented:
- Provides a new and exciting experience for students
- Enhances a current activity or teaching strategy
- Extends a current activity or teaching strategy
- Provides something that should potentially be covered by district

Student Audience (#3) – 20 points

How many students will be impacted:
- Multiple grade levels
- Multiple school groups within school
- Single grade level
- Single classroom
- Single group within school
- Small subset of classroom students
- Two to five students
- Single student

Student Impact (#4) – 20 points

How will the students be impacted now and in the future:
- Life Long Impact – Project provides knowledge useful for life
- K-16 Years Impact – Project provides knowledge that will primarily be useful during the educational years through college
- K-12 Years Impact – Project provides knowledge that will primarily be useful during the educational years through high school
- K-6 Years Impact – Project provides knowledge that will primarily be useful during the educational years through elementary school
- Current school year impact – Project provides knowledge that will primarily be useful during the current school year

Complete Budget (#5) – 10 points

Was a budget provided that breaks down how the funds will be used:
- Complete budget with items broken out and listed separately complete with taxes, shipping and total
- Complete detail about services that will be received (i.e. 6 hours art instruction over 6 sessions) and budget table filled in
- Verbiage with only budget list being the included table
- Verbiage with services listed in the table under total
- Verbiage only
- No detail on how the funds will be used

Major Steps (#7) – 10 points

How were the major steps provided in bullets:
- Detail outline from receipt of funds to completion
- General outline from receipt of funds to completion
- Minimal outline from receipt of funds to completion
- No true outline

Final Results (#8) – 10 points

How were the final results to be evaluated:
- Extensive detail on how results will be evaluated
- General detail on how results will be evaluated
- Minimal detail on how results will be evaluated
- No true plan on how to determine results

Overall Project () – 20 points

How are the overall project plan, concept and implementation communicated:
- Excellent
- Great
- Good
- Fair
- Poor